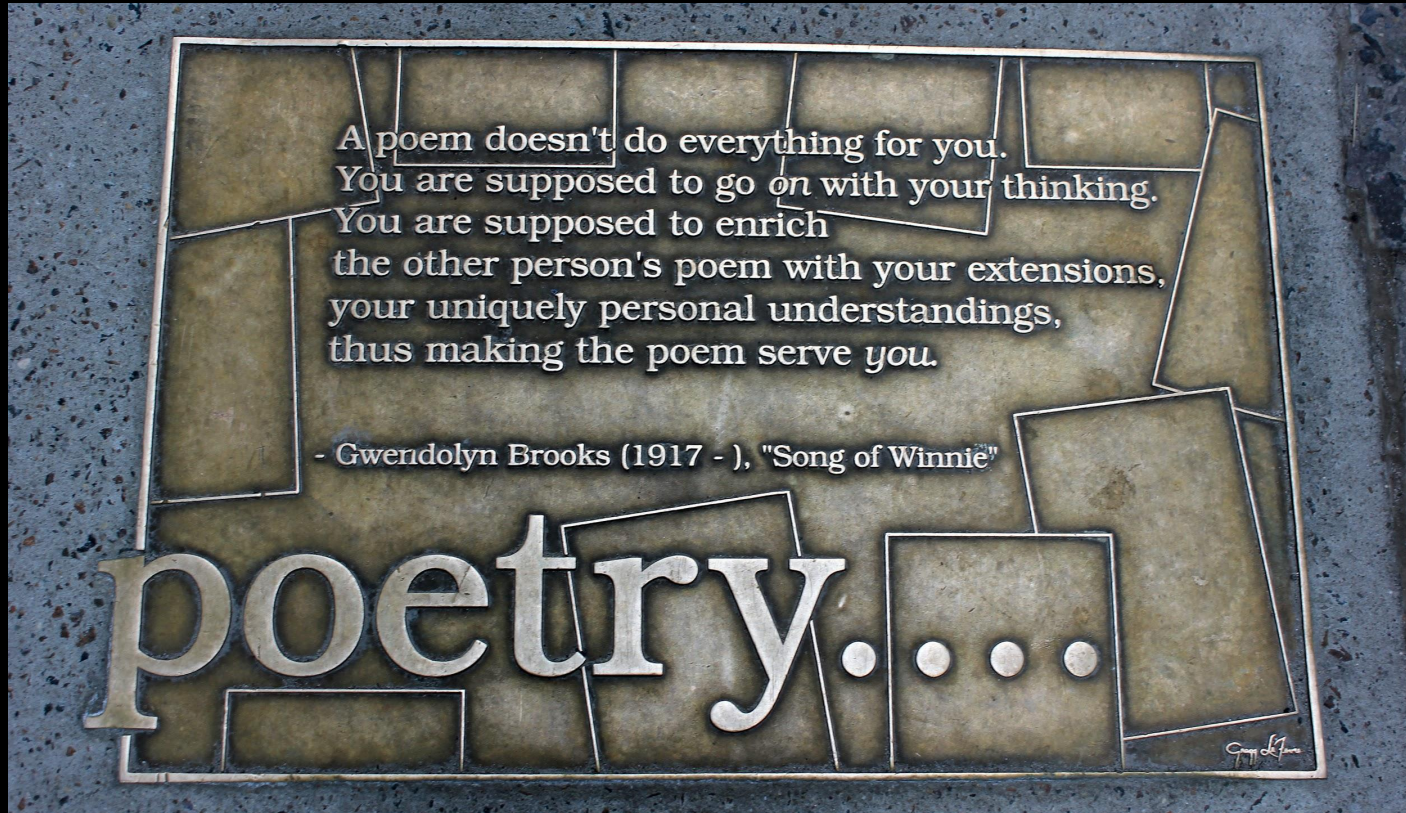


Using Historical Context



We Real Cool



Good Topics

Interesting

Available

Personal

Worthwhile

Manageable

Relevant

Poor Topics

Too broad

Too narrow

Too trivial

Too

subjective

Too technical

Too factual

Too new

Starting with a Topic

Research project inspired by the poetry of Gwendolyn Brooks

Directions: You will choose a path for inquiry into topics and situations explored by Brooks' poetry. Through your research, you will develop your understanding of the historical context of her poems. Further, you will enhance your awareness of the pervasiveness and continuation of problems examined by her poems. The intended outcome is that you have deep knowledge of contextual elements to help you analyze the poems more effectively--but also to understand the devastating power of hate and racism.

HISTORY:

Loaded Words

- *What do words actually mean?
- *How are loaded words used to gain power or money or influence?

HISTORY:

The role of law

- *Laws that dissolved the goals of the Reconstruction
- *Laws that essentially reinstated

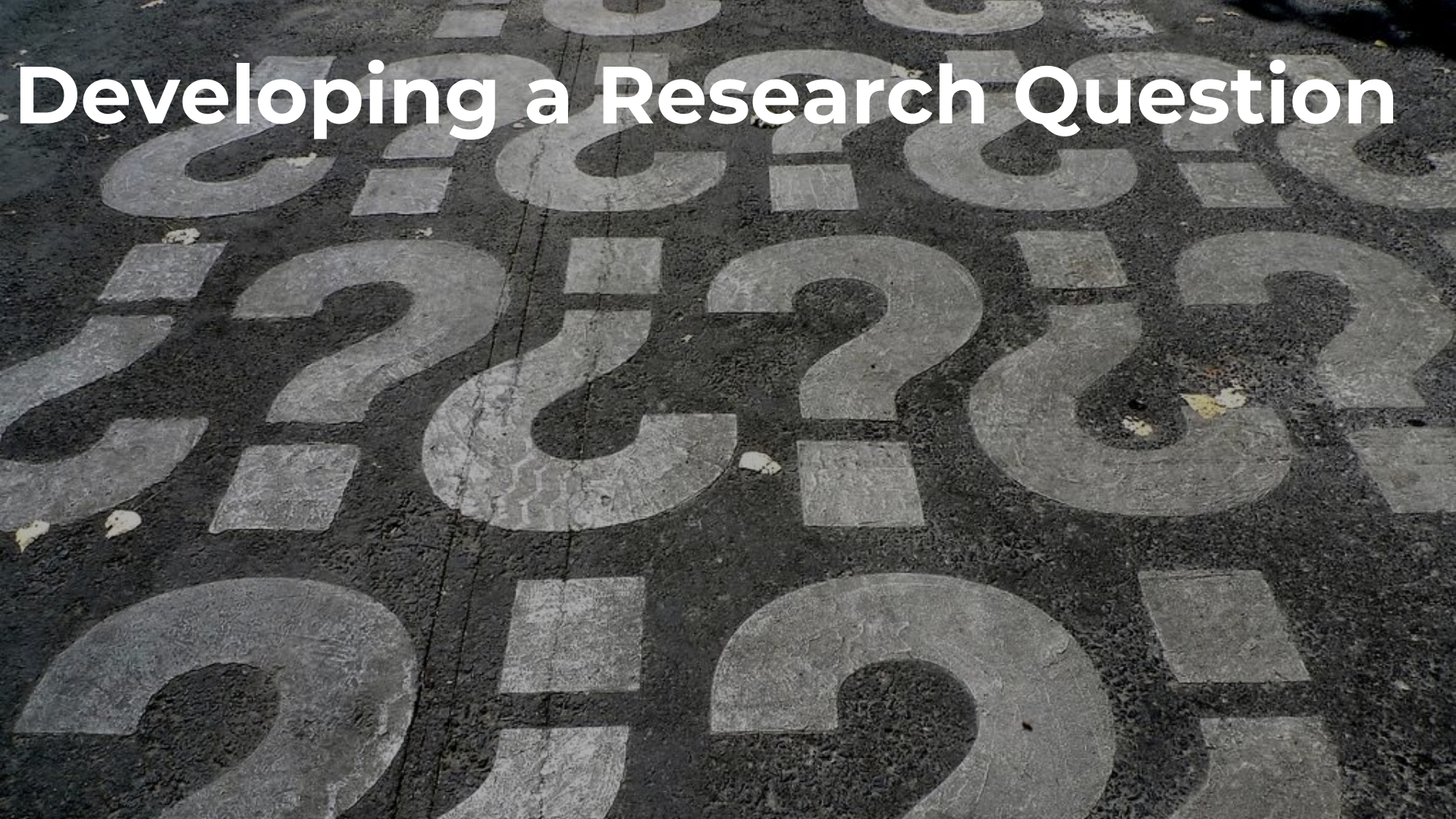
HISTORY:

Crimes-Murder

Emmett Till

- *rise of American hate
- *acts of violence

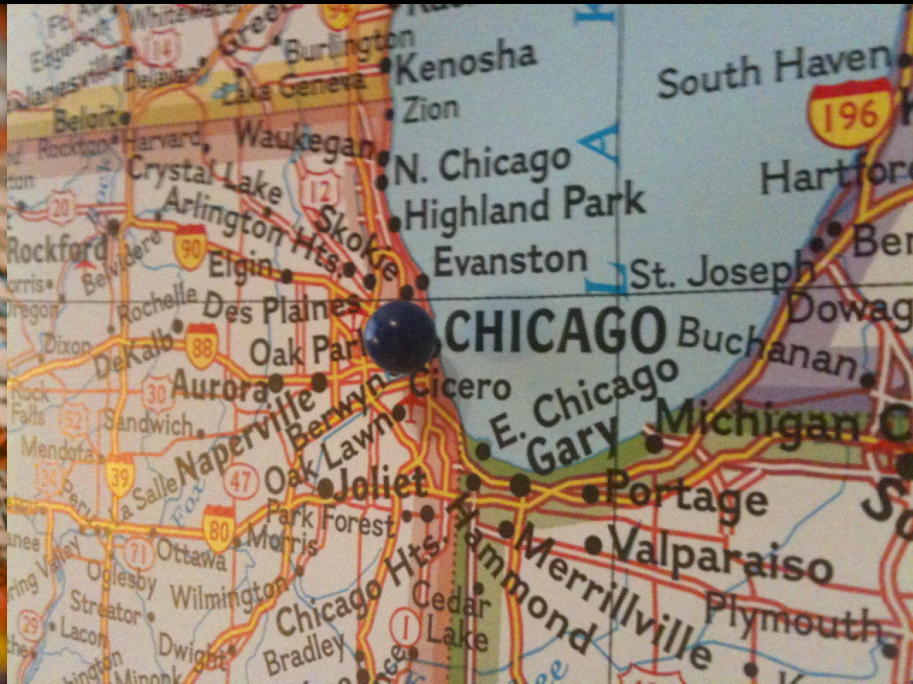
Developing a Research Question



Why do you need a research question?



Specific enough to get started



Flexible enough to change with you as you learn



Deep enough to learn something



Research Qs - Characteristics

Clear

Focused

Concise

Complex

Arguable

Relevant

Researchable

Flexible

Examples

Unclear: Why are social networking sites harmful?

Clear: How are online users experiencing or addressing privacy issues on such social networking sites as SnapChat and Instagram?

Examples

Unfocused: What is the effect on the environment from global warming?

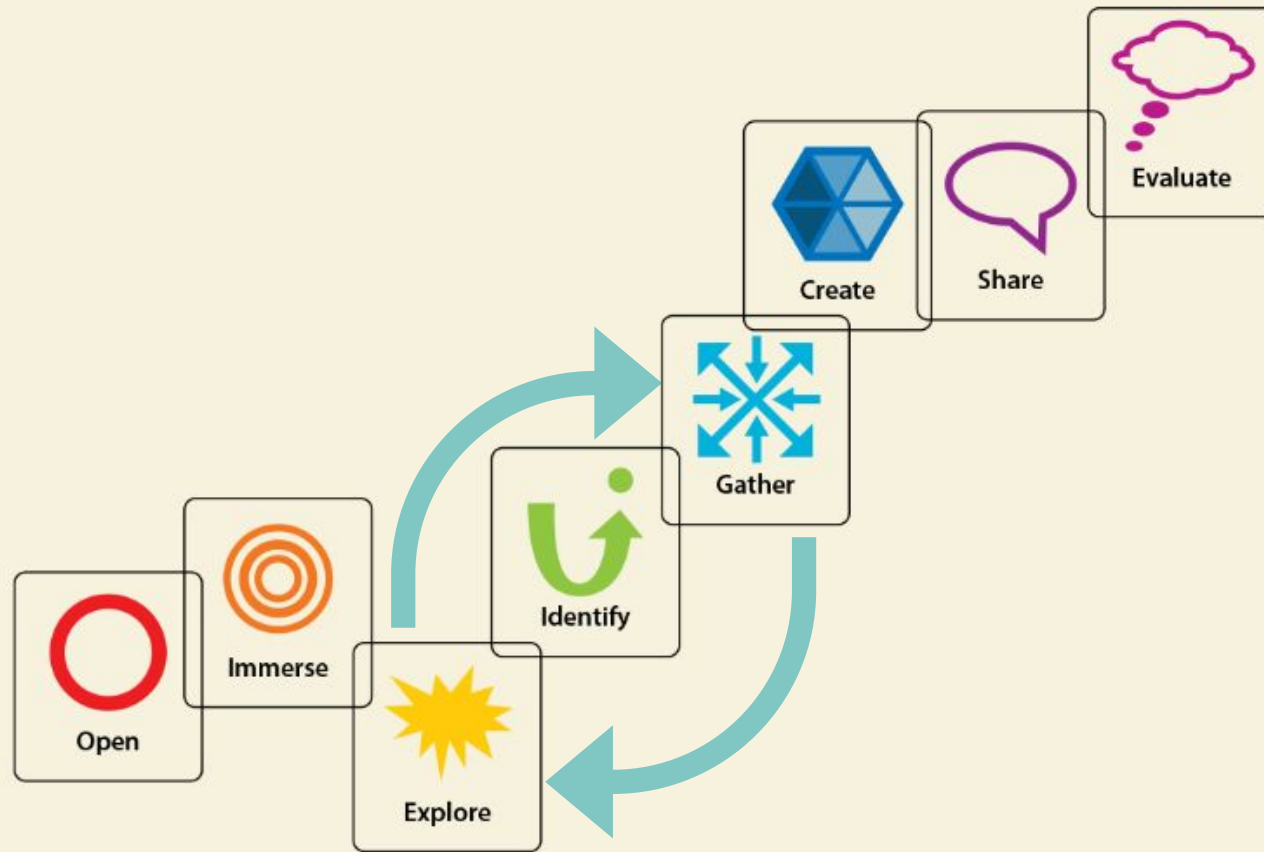
Focused: How is glacial melting affecting penguins in Antarctica?

Examples

Too simple: How are doctors addressing diabetes in the U.S.?

Appropriately complex: What are common traits of those suffering from diabetes in America, and how can these commonalities be used to aid the medical community in the prevention of disease?

Guided Inquiry Design® Framework



Moving from Topic to Question

Research project inspired
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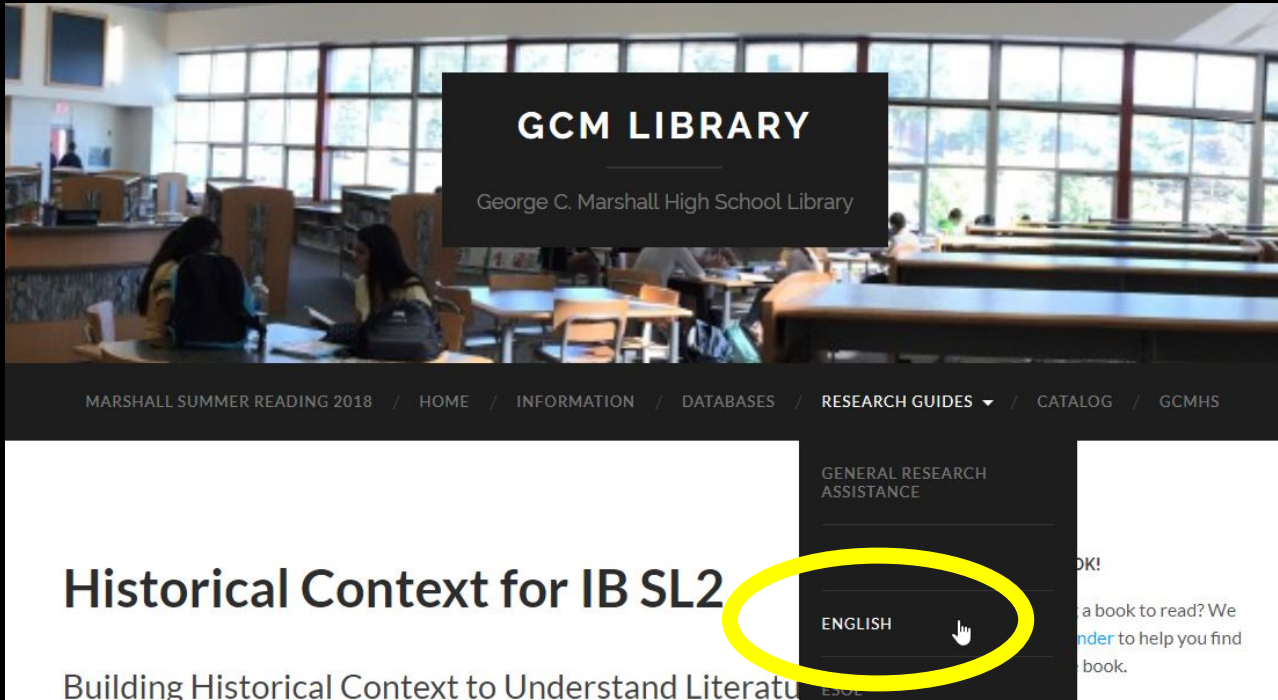
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Research

www.gcmhslibrary.com



The image is a screenshot of the GCM Library website. At the top, there is a banner image of a library interior with a dark overlay containing the text "GCM LIBRARY" and "George C. Marshall High School Library". Below the banner is a navigation bar with links: "MARSHALL SUMMER READING 2018 / HOME / INFORMATION / DATABASES / RESEARCH GUIDES ▾ / CATALOG / GCMHS". The main content area features a large heading "Historical Context for IB SL2" and a sub-heading "Building Historical Context to Understand Literatu". A dark sidebar on the right contains a menu with "GENERAL RESEARCH ASSISTANCE" and "ENGLISH" (which is circled in yellow and has a hand cursor over it). Other text on the right includes "OK!", "a book to read? We", "nder to help you find", and "book."

GCM LIBRARY
George C. Marshall High School Library

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Historical Context for IB SL2

Building Historical Context to Understand Literatu

GENERAL RESEARCH ASSISTANCE

ENGLISH

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