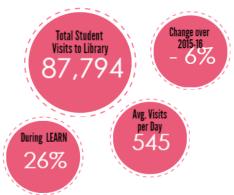
# 2016-17 Annual Report GCM Library



## **Student Visits**



In response to last year's student survey feedback that Learn was too crowded and noisy, we instituted a ticket system in 2016-17. The impact:



Student visits during Learn decreased by over 9,600 in the year.



Student visits at all other times, however, increased by over 4,100 in the year.

### **1,174 Scheduled Space Use**

(36% increase over 2015-16)

English 30% Testing 15%

World Languages 9% Social Studies 9%

Extra Curricular Groups 9%

#### **Highlights**

Collaborated with 75 teachers.

**SOL Proctoring change for librarians allowed:** 

- \* 51 Story times
- \* 3 Book mobiles
- \* 4 Classes on field trip to public library.

Won FCPS Libraries Transform award.

## **331 Classes Taught**

(27% increase over 2015-16)

English 44%

**Social Studies 11%** 

**ESOL 10%** 

World Language 8% Science 4%

#### Use of Resources

**Database Searches** 

129,240 -12%

**Books in Collection** 

11.181 +16%

**Book Checkouts** 

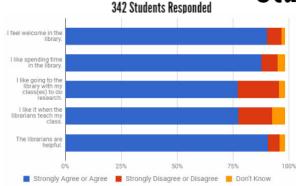
6,581 +10%



#### Goals for 2017-18

- \* Build deeper collaborative partnerships at the team level to support information literacy in all content areas.
- \* Continue to support school, county and national initiatives with information literacy and cultural proficiency.
- \* Continue providing a safe and welcome space for every student to learn and grow.

## Student Survey



Like it/Love it 16%
+ Environment 12%
Space 8%
- Librarians 5%
Books 4%

Ticket System 9%
Food 4%
Hours 3%
Too Noisy 3%
More books 3%

821 Student Comments